**Informed Consent**

This is a survey devised by fourth year student of Clinical Speech and Language Studies, Wendy Kathleen Rogers, under the supervision of Professor Irene P Walsh and Dr Paul Conroy. This survey is being carried out as part of an undergraduate degree in Clinical Speech and Language Studies in Trinity College, Dublin. The survey will be available for 30 days on the IASLT website for review. Participation in completing the survey is voluntary.We are doing this study to find out how practising SLT’s in Ireland have experienced heritage language during client contacts. and to establish which challenges may exist for SLT’s working in clinical contexts, regarding heritage language. The survey structure invites SLT’s to contribute their own ideas in terms of strategy plans, it is therefore an interactive live document.

The survey does not require personally identifying details and all data that is shared, is dealt with in strict confidence and is anonymous. We ask too, that no identifying data of yourself nor any third party, be included in survey responses. Furthermore, the demands of the survey are for thoughtful, professional input; it should take no more than 10 minutes to complete the survey. It is anticipated that the survey will present no harm or upset to participants. Should you experience any untoward feelings, however, around anything related to this survey, please do consult with your supervisor (Senior SLT to whom you report) or contact a helpline such as *the Samaritans Freephone* 116 123, *TEXT 508080* or contact the *HSE* for further supports on freephone 1800 111.You don't have to complete the survey. It is up to you to decide whether to complete it. You can change your mind about completing it, even if you started filling it in: For Data Protection queries, please contact the Data Protection Officer, Trinity College Dublin: Data Protection Officer, Secretary’s Office, Trinity College Dublin, Dublin 2, Ireland. Email: dataprotection@tcd.ie. Website: www.tcd.ie/privacy. Under GDPR, if you are not satisfied with how your data is being processed, you have the right to lodge a complaint with the Office of the Data Protection Commission, 21 Fitzwilliam Square South, Dublin 2, Ireland. Website: www.dataprotection.ie. This survey is voluntary and anonymous. Please do not include any identifying information in this survey such as your name, details of where you work or any other information that could lead back to yourself as an individual. Please do not include any personally identifying information of any third party. *Important: If you would like to retain a copy of your data ( anonymised for this study), consider taking screenshots of your responses on each page of the survey, as you complete it.*

By ticking next to ‘ next ‘, I agree to participate ‘*next*’

***Speaking their own language(s)? Heritage Language in Clinical Settings***

*It is recognised that many SLT’s may be working with clients and families who might use one, or more, heritage languages, other than English. This survey aims to invite therapists to share their views and experiences regarding heritage language(s) and to contribute their ideas, which might lead to more formal strategies being put into place to facilitate all aspects of patient contact, and which may lead to ongoing training structures and development for therapists in Ireland, in the domain of heritage language as a clinical tool.*

*The design and aims of the survey, take busy therapists into account. There is a total of 6 questions, which partly involve selecting responses and partly involve provide written input. There are two opportunities to give optional responses.*

**6 SURVEY QUESTIONS**

1. **Which client populations do you encounter in your current work?** *(circle 1 or more)*

Community Health

Hospital

Nursing Home

Rehabilitation

Psychiatric

Other

1. **What proportion of your clients identify with heritage language(s) other than**

**English** (*circle 1*) *Heritage Language can be defined as any spoken, signed, or written language with which an individual identifies as part of their personal identity, this may include; biographical, historical, cultural, religious, or educational identity.*

 0% ~25%

~50% ~75% Unsure

1. **Do you personally identify with any heritage languages, other than English?**

Yes No

OPTIONAL: which one(s)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Do you feel equipped to offer a service that is aligned to considering heritage language as a clinical tool? (circle 1)**

Yes No

***If YES*** , *during what part of the clinical process do you reference, or pay attention to the heritage language(s) of the client? ( circle relevant responses)*

Reading patient files Rapport building Case history taking

Alongside an interpreter Formal/Informal assessments Diagnosis Intervention Parent training support MDT Meetings

Family training support Other

***If NO ,*** *what would make it easier for you to consider heritage language as a practicable clinical tool in your role?* *For example: Overtime pay entitlements to cover new skills building on flexible/ ad hoc basis such as yearly training on how best to integrate cultural awareness into practice, passing modules of a non-EU language, such as Arabic or Swahili or taking part in universally applicable skills-based training targeting patient-centric use of heritage language in clinical SLT contexts, which may be overseen and offered by the IASLT.*

1. **Do your clients and/or their families talk about their heritage language(s) in discussions with you on speech, language, and communication issues?**

 Yes No

**6** **Have you ever had a situation, where you observed an issue around heritage language**

 **for a client?**

 Yes No

 Optional: If you would you like to comment further on any aspect of this survey, please do so

 By ticking ‘*complete*’ I agree to having completed the survey. ‘*Complete*’

Thank you for your valued contribution