

Research project:

Continuing professional development needs regarding managing clients with history of cleft lip and/or palate for non-specialist Speech and Language Therapists in Ireland



Tell us your view about CPD on cleft lip and/or palate!

What is this study about?

This study aims to find out the continuing professional development (CPD) needs of speech and language therapists (SLTs) in Ireland, **regarding working with clients with history of cleft lip and/or palate** (CL/P), via an online survey.

The study has been approved by the Social Research Ethics Committee, for the School of Clinical Therapies, College of Medicine and Health, UCC.

Who are the participants?

We are looking for SLTs who are:

- **NOT specialised in cleft palate management** (i.e., not working or have not worked on a cleft palate team)

AND

- are **eligible to practice** in the Republic of Ireland (i.e., CORU-registered).

Significance of the study?

Information specific to the Irish context is **essential for the design and provision of CPD** on the pertinent topic to fellow clinicians in the future.

How to access the survey?



Please access the online survey using the anonymous link below, or the QR code.

https://ucc.qualtrics.com/jfe/form/SV_a9LIQ5LgyHlPa2a

This will bring you to an **anonymous survey** on **Qualtrics**. No identifying information will be collected. Your **participation is entirely voluntary**. You can withdraw from the study at any time until your responses are submitted at the end of the survey.

The survey will take about **10-15 minutes**.

Interested to take part?

Thank you for taking the time to read this participant information leaflet. If you need **further information about the study** or have **any queries**, please contact one of us:

Student investigator:

Ava Gough

Year 4 SLT Student

Department of Speech and Hearing Sciences, UCC

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Research Supervisor:

Dr. Alice Lee

Senior Lecturer

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Further detail about the study

Why am I being informed about this study?

- The information about this study is sent / forwarded to you because you are a member of a professional SLT group (e.g., IASLT).

Do I have to participate?

- Participation in this study is completely voluntary, and you are not obliged to answer all questions.
- You can withdraw from the study at any point up until the final submission, after which it will not be possible to withdraw or alter your responses.

How will we handle your data?

- The survey responses will be downloaded from the online questionnaire platform (Qualtrics) and kept in a UCC OneDrive folder (password-protected) created by the Research Supervisor. Only the named investigators (see overleaf) will have access to the raw data.
- The raw data will be retained for a minimum of 10 years for academic purposes in accordance with ethical guidelines. The data will be deleted after the retention period.

How will the survey findings be used?

- No identifying information will be collected.
- The study is being carried out as a final year project by Ava Gough. Hence, the results will be reported in her research dissertation and the accompanying oral presentation, required in module SL4003 Research-Based Dissertation of the BSc Speech and Language Therapy degree course.
- If adequate, the findings will be disseminated in professional conference(s) and/or a research paper in a peer-reviewed journal. Direct quotation of survey responses may be included in the research output, but no identifying information will be linked to the quotes because such information will not be collected.
- Participant confidentiality will be maintained at all times.

Are there any potential risks?

- We do not anticipate any negative outcomes from participating in this study. If you have any concerns or want to seek further clarification, please do not hesitate to contact us.
- In case you need a third-party support service, you may contact SpunOut.ie – a free, 24/7 mental health support service – <https://www.textaboutit.ie/>, or text 'HELLO' to 50808.

Thank you again for taking the time to read this information leaflet and considering participation in the survey!