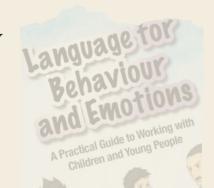
## SLTs in Mental Health SIG

How To Assess The Language And Communication Needs Of Young People With SEMH



PRESENTER:

MELANIE CROSS



Melanie Cross is a speech and language therapist who worked with Looked After Children for many years. This has resulted in publications including; Branagan A, Cross M & Parsons S (2020) 'Language for Behaviour and Emotions' http://thinkingtalking.co.uk/lfbe/.

Melanie has also worked with the Royal College of Speech and Language Therapists (RCSLT) to help develop their clinical guidelines on Social Emotional and Mental Health (SEMH) for SLTs and the RCSLTs learning journey for practitioners working with children and young people who experience SEMH & Speech Language and Communication Needs (SLCN) https://www.rcslt.org/learning/mind-your-words/.

She is also a freelance clinical supervisor, trainer, consultant and a Video Interaction Guider and supervisor.

## WHY ATTEND?

**COURSE** 

**TOPICS:** 

- You want to understand which areas of language might be affected in young people with SEMH
- You want to think about the impact of assessment on young people with SEMH
- You want to think about how to collaborate and co produce accurate assessments with young people, their families and others who know them well
- You want to consider the relative merits of different types of assessment to achieve functional and useful assessments
- Why do we assess?
- What is the impact of an assessment?
- When should we assess?
- How can we engage young people in assessment?
- Who should we assess?
- Is screening viable?

- What should we assess?
- What type of assessments can we use?
- Narrative assessment
- Diagnosis? neurodiversity and neurodivergence?
- Bringing it all together
- What's next?

Transfer fees to:
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Email: sltmhsig@gmail.com once payment is made.

tal Health

Cost

11th of May 2023

09:30am-1:00pm

location

Online via Zoom

€30 for SIG members €45 for non-members €50 for course attendance and SIG membership

HOW TO